

OKKODO HIGH SCHOOL
History of Guam Course Syllabus
School Year 2017-2018



Teacher: Mr. Jerome Manibusan, M.A.

Classroom: D127 **Office Hours:** By Appointment Only

Email: jjmanibusan@gdoe.net

Tel: 300-1870 *leave message

Course Code: SS105

Course Description: It is a comprehensive course that covers the geography of the Pacific region, the origin and lifestyle of ancient Chamorros, and changes as a result of the Spanish, Japanese, and American influences. This course will also discuss the role of individuals and events that shape the social, economic, and political development of the island.

Textbooks:

- * Cunningham, Lawrence J, et.al *A History of Guam* (2008)
- * Ridgell, Reilly. *Pacific Nations and Territories* (2006)
- * Sanchez, Pedro. *Guahan, Guam: A History of Our Island*
- * Guampedia. (2014). www.guampedia.com
- * Cunningham, Lawrence J., *Destiny's Landfall*
- * Davis, Luke. *History of Guam Course Reader*
- * Cunningham, Lawrence J., *Ancient Chamorro Society*
- * Various sources from various authors

Textbook Policy:

- * Do not write in the textbook
- * There is only **one class set**, Do Not take the books home; unless arranged with teacher
- * Return the book properly to the bookshelf
- * You are responsible for the borrowed book, If lost, you will pay or not walk during Grad

Course Materials: (3) Pens (Black/Blue/Red Ink), (1) ½ " 3-ring Binder (pls. include at least 20 sheet protectors), (2) College-Ruled Composition Notebooks, Filler Paper, Pencils, Colored Pencils

** Extra Credit: (1) Ream of White Xerox Paper ** Optional: Flash Drive for Digital Files

** Please be advised that the items on this list are the everyday materials for the course.

List may be subject to change if the need arises for special projects or special assignments.

School ESLRs: E⁴ = Excellence by Choice

1. Effectively Communicate with Others
2. Excellence in Academics
3. Embrace Cultural Diversity
4. Environmentally Respectful

Room D127 Classroom Rules:

* See Classroom Procedures*

1. Be Respectful
2. Be Productive
3. Be Proactive
4. Be Prepared
5. Be Accountable

Grading System:

All Grades are based on a **point system**.

Total number of points earned by the student divided by the number of possible points will determine the grade for the class.

(E.g. 765 earned points / 800 Possible = 96%)

Grading Scale

100-90 = A

89-80 = B

79-70 = C

69-60 = E

59 and Below = F

* Parents please monitor your child's academic progress via PowerSchool. Grades are updated on a weekly basis. If you have any questions or concerns, please feel free to contact me between school hours via email or phone.

The ABC's: Every student will have an opportunity to make A & B Honor Roll based on Attendance, Behavior, and Course Performance (Grades). Students who maintain an **effective** evaluation at the end of the quarter will receive a special certificate of achievement.

A Honor Roll: Attendance (100%), Behavior (Met all classroom rules), Course Performance (90% and above)
B Honor Roll: Attendance (At least 90%), Behavior (Met all classroom rules), Course Performance (80%-89%)

Citizenship Letter Grade:

E = Excellent Effort: To obtain this letter grade, a student must adhere to all the classroom rules with excellence; Must have no attendance, behavior, or course performance issues.

S = Satisfactory Efforts: To obtain this letter grade, a student must adhere to all classroom rules with somewhat excellence. No attendance, behavior, or course performance issues.

U = Unsatisfactory: To obtain this letter grade, a student must be mostly disruptive in class or defiant, has no regard for authority or peers, is absent excessively, and has had 3 or more verbal warnings, or has been referred for disciplinary action by school personnel.

Attendance: Room D127 conforms to the attendance policies and guidelines set out by Okkodo High School, The Guam Education Board, and the Laws of Guam (Please see student handbook for attendance policies)

Attendance is taken daily. Upon return, from being absent, please provide a parent note or a doctor's note. All notes must be cleared within a week's time. If a student must be absent for more than a week, please notify school personnel at the main office in order to allow ample time for the teacher to gather assignments. Pre-arranged absences or suspension must be cleared with the main office (admit slips will be given). **All doctor's notes must be cleared with the School Health Counselor (School Nurse).**

**** See make-up policy for absentee submission of assignments****

Service Learning Hours: According to Board Policy, all students who enter high school in SY2011-2012 must complete 75 hours of Service Learning in order to graduate. This means that all seniors potentially graduating in SY2014-2015 will be the first class that must adhere to this policy, and every graduating class thereafter. There will be a surplus of service learning opportunities for this course, and will be announced in advance.

Make-Up Policy:

* Only excused absences will be afforded make-up assignments

* All make-up work must be submitted by the date designated by the teacher (email me if you know you are going to be absent so that I may give you your make-up work)

* If the quarter ends, no make-up work will be accepted unless excused by a doctor's note.

* If a parent note is forged, the make-up assignment will become null and void, and the grade adjustment will be made to reflect a 0 for that specific assignment; parents will be informed.

* Pre-Arranged absences must be done in a timely manner as to give the teacher ample time to compile make-up assignments for the student.

*** There is no make-up for tests, the final exam, or projects or presentations, unless a doctor's note is provided.**

History of Guam Course Outline

1st Quarter: Geography of the Pacific

A. Island Formation and Landforms

B. Climate and Weather

C. Guam's Geography and CNMI

D. Migration Theories of the Pacific

E. An Overview of Micronesia

F. An Overview of Melanesia

G. An Overview of Polynesia

* Overviews include history, culture, economics, & gov't

2nd Quarter: Prehistory of the Marianas

A. Migration

B. Food & Cooking Methods

C. Shelter & Artifacts

D. Native Weapons

E. Beliefs, Attitudes, and Values

F. Folklore

G. Social Structure & Trade/Government

3rd Quarter: Spanish Occupation

- A. Magellan's Landing
- B. Legazpi's Landing
- C. San Vitores & The Jesuits
- D. Christianity Impacts the Marianas
- E. Spanish-Chamorro Wars
- F. Disease & Colonization of the Marianas
- G. An Overview of the Spanish Governors

4th Quarter: Americanization/Political Dev.

- A. Spanish American War
- B. Transition of Government and Change
- C. Japan Prepares for War
- D. Japanese Occupation on Guam
- E. Post WWII / Organic Act of Guam 1950
- F. Governors of Guam
- G. Political Status / Congressional Policies
- H. Guam's Economy (Mil, Tourism, Gov't)
- I. Current Issues on Guam

Guam History Standards and Skills:

- 1. GDOE Content and Performance Skills
- 2. Common Formative Assessments (Pre/Post Assessments)
- 3. Common Core State Standards
- 4. Proficiency Scales/Marzano Grading

- * These standards and skills are indicated in lesson plans, assessments, class activities, projects, and other pertinent settings.
- * Please see the GDOE website for more info on the curriculum guide for this course.


GDOE VISION:

"Every Student: Responsible, Respectful, and Ready for Life"

OKKODO HIGH SCHOOL MISSION:

"Okkodo High School provides a respectful environment for quality learning that builds knowledge and skills to succeed in the 21st century."

Teacher's Signature


Jerome J. Manibusan, M.A.

Principal's Approval


Signature/Date

PLEASE BE ADVISED THAT THIS SYLLABUS IS SUBJECT TO CHANGE AT THE TEACHER'S DISCRETION WITH THE APPROVAL OF THE PRINCIPAL.

Audio/Video/Photo/Directory Waiver Release Form for School Related Activities:

To protect the privacy and safety **Okkodo High School students**, personal information about student (such as student home addresses, e-mail addresses and phone numbers) **will not be published** on any OHS web page or disseminated to any organizations or media outlets under any circumstances. Class directories, which include student name, address and phone number are available should you choose to have your child included. These directories are only disseminated to students within the same home room. Student names, photos of students, audio or video recordings of students and/or student work may be published on official school newsletters or web pages, or shared with school approved news media, organizations or web services, with parent permission below.

Please note that **no permission is required for large group photos in which the students are not individually identified.*

I hereby grant Mr. Jerome Manibusan (Okkodo Teacher/advisor) the right to use and reproduce any and all photographs, video clips, and/or audio clips taken of my child in conjunction with their involvement at OHS in any school newsletters, brochures, web sites, flyers and publications, or any outside school approved publications such as newspaper, magazines, web sites promoting the school or reporting on activities associated with the school. I waive the right to inspect or approve the finished version(s) of such images including written copy that may be created in connection there with. Consent is also granted for any use of my child's name in any part of those publications listed above. I understand that photos/audio/video used by the school for the reasons stated above, are considered the property of Okkodo High School and may not be sold or reused without the express consent of school officials or administration. I understand that there is no monetary compensation for use of my child's image and that this waiver/release is good for the entire time that my child is enrolled at the school. I have read this document and am fully aware of the consent and implications, legal, and otherwise.

Please print the following and confirm your consent:

STUDENT NAME: _____ PARENT NAME: _____

This is to certify that I, as parent/guardian with legal responsibility for this student, please check one:

_____ **do consent and agree** to this Release as provided above.

_____ **do not agree** to this Release as provided above

_____ Date ____/____/____

(Parent/Guardian Signature)

PARENT-SCHOOL PARTNERSHIP AGREEMENT

By signing this document you agree to forge a partnership with Mr. Jerome Manibusan and all school personnel of Okkodo High School to ensure that your child succeeds in his or her academics. Communication between parents and the teacher is essential in the success of any student. If you have any questions or concerns regarding your child's education please feel free to contact me via email (listed in the syllabus). I will respond in a timely manner to all emails.

Please format the subject heading as follows: last name. first name. period number (manibusan.jerome.1) (manibusan.jerome.2) and so forth.

I am looking forward to working with you this school year and I can only hope for the best for all my students.

Parent Name (Print)

Parent Signature / Date

Syllabus Agreement

I have read and understood the course syllabus and classroom procedures listed below. I understand that by signing this document, I agree to adhere to all the policies and rules and regulations set out in this document. I understand that at any time my syllabus/procedures are subject change at Mr. Manibusan's discretion with the approval of the principal.

Student Name (Print)

Student Signature / Date

As the parent of the above signed student, I have read and understood the course syllabus. I understand that by signing this document I am aware of what is expected of me and I am aware of the policies set out by Mr. Manibusan, Okkodo High School, the Guam Department of Education, The Guam Education Policy Board, and the Laws of Guam.

Parent Name (Print)

Parent Signature / Date