



## U.S. History; 2017-2018



Teacher: Mr. Vann Libranda    Email: [vlibranda@gdoe.net](mailto:vlibranda@gdoe.net)    Contact: 300-1870 ext.

Room: D-123    GDOE VISION: Every Student, Responsible, Respectful and Ready for Life

### Okkodo High School Mission Statement

Okkodo High School provides a respectful environment for quality learning that builds knowledge and skills to succeed in the 21<sup>st</sup> century

### Okkodo High School Expected School-wide Learner Objectives (SLOs)

- E4** = Excellence by Choice
- Effectively communicate with others
- Excellence in Academics
- Embrace Cultural diversity
- Environmentally respectful

### **School Profile:**

Okkodo High school situated at the heart of Dededo is the only high school of the Dededo Village. Okkodo High is one of the recently and newest schools built in 2008 and an added expansion in 2014. Okkodo High is near to the newly built hospital, Guam Regional Medical City, near the Communications Navy base, and the growing businesses in downtown Dededo, with these potential businesses and agencies alongside with Okkodo High, there is a lot of available opportunity within this village. Okkodo high provides students a broad range of career opportunities, with its Guam Community College programs, AP Programs, Pre-engineering course, ROTC Marine Program, and Marketing DECA programs.

### **Course Description: (available online at [gdoe.net/curriculum](http://gdoe.net/curriculum))**

Course Description: Students will examine the history of the U.S. from its earliest beginnings to the present. Students examine the impact of constitutional issues on American society, evaluate the origins and dynamic relationship of the three branches of federal government, and analyze efforts to expand the democratic process. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills to explain and apply different methods that historians use to interpret the past, including points of view and historical content. This understanding involves knowing what things were like in the past and how things change and develop. Students learn chronological thinking and the connections between cause and effect and between continuity and change. History enables students to see how people in other times and places have grappled with fundamental questions of truth, justice, and personal responsibility; comprehend that ideas have real consequences; and realize that events are shaped by ideas and the actions of individuals. History shows the relationship among past, current, and future issues.

### Text Book:

Danzer, G. A., Klor de Alva, J., Krieger, L. S., Wilson, L. E., & Woloch, N. (2007). *The Americans*. Evanston: McDougal Littell.

### Grading System

- 30% Tests and Quizzes
- 25% Assignments
- 20% Notes
- 20% Projects
- 5% Participation

### Grading Scale

- (Standards Based Grading will Apply)
- 90-100% = A
  - 80-89% = B
  - 70-79% = C
  - 60-69% = D
  - 0-59% = F

### Citizenship:

- E** = Displays great character, punctual and prepared.
- S** = Shows interest in class & work. Participates well.
- U** = Poor Character and behavior. Refuses to participate

### **Course Materials:**

- Composition Notebook
- Folder 1/2 inch binder
- High lighters (5 colors set)
- Filler Paper

**Classroom rules and expectations:** Students are expected to adhere to all the rules of the student handbook that is provided by the school. Students must exemplify professional and a collegial atmosphere in the classroom. Students should be ethical, respectful, enthusiastic and willingly engaged in lectures and assignments. If students show a lack of interest, refusal to participate, a nuisance to others or anything that affects or prohibits others from learning, then that student will undergo one on one counseling with the teacher to discuss how to improve the quality of learning and behavior of the student or discuss with parents & student the status and enrollment in the class. Students should not at all be using their cell phones to text, call, engage in social network activities, nor charge their phones in the outlets. Cell phones can be confiscated and sent to the office for proper disciplinary actions.

**Discipline Guidelines:**

- Minor offense 1 - Student Warning
- Minor offense 2 - Counseling between teacher and student
- Excessive minor offense or major offenses shall be referred to the office
- Minor Offense 3 - Parent Call, Notice, or Email
- Minor Offense 4 – Referral to counselor

**Attendance Guidelines:** Attendance will be taken promptly. Those who are late, must provide a valid excuse. Those who are absent must provide an excuse from their parents either by a signed letter with contact information or a “working” and “valid” parent email or an email indicated by the PowerSchool.

**Make up work:** Students should know the makeup work policies based on the following circumstances.

1. If students provide a valid excused absence
2. If students request for the makeup work in advance prior to the situation occurring
3. If students provide a reasonable and valid excuse to make up work
4. Students cannot make up work after a quarter ends
5. Students cannot make up work if work was plagiarized
6. Students **must initiate** and **request** the makeup work opportunity, either by coming in during lunch, during the 15 minute break or within the 15 minutes after the last bell of the day.

**Service Learning:** Service learning opportunities will be provided. At least 5 hours of service learning will be offered in this course. Students must collaborate and be responsible for themselves and actions during the service time. Parents must be aware of their children’s whereabouts during the service learning activity. Students and Parents will be responsible for the child’s transportation to and from the event.

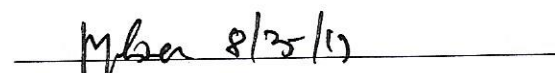
**Technology Usage:** Students must follow the student hand book guidelines regarding technology usage. Student will be responsible for their laptops at all times and must be assured that their laptops or iPad will be fully charged before entering the classroom. Laptops or iPad will be used only if relevant content information is at hand. Such technology may be used “IF” there is a lack of school resources or a student is under the provisions of *IDEA*.

Respectfully,



Mr. Libranda, AP U.S. History

Principal’s Approval:



Ms. Rita Flores, Asst. Principal – Curriculum

**Parent Signature:**

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**Student: Name/Date/Signature**

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**Guam Department of Education  
OKKODO HIGH SCHOOL**

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Jon JP Fernandez  
Superintendent of Education

Begona S. Flores  
Principal

**STUDENT MEDIA CONSENT AND RELEASE FORM**

For school year **2017-2018**, students may be highlighted in efforts to promote Okkodo High School activities and achievements. For example, students may be featured in materials to train teachers and /or increase public awareness of our schools through newspapers, radio, TV, the web, DVDs, displays, brochures, and other types of media. I, as the parent or guardian of \_\_\_\_\_

**(Print Child's Name)**

hereby give Okkodo High School and its employees, representatives, and authorized media organizations permission to print, photograph, and record my child for use in audio, video, film, or any other electronic, digital and printed media.

- A. This is with the understanding that neither Okkodo High School nor its representatives will reproduce said photograph, interview, or likeness for any commercial value or receive monetary gain for use of any reproduction/broadcast of said photograph or likeness. I am also fully aware that I will not receive monetary compensation for my child's participation.
- B. I further release and relieve Okkodo High School, employees, and other representatives from any liabilities, known or unknown, arising out of the use of this material.
  - Yes, I certify that I have, read understood and agree to the **MEDIA CONSENT AND RELEASE LIABILITY** statement and fully understand its terms and conditions.
  - No, I do not give OHS permission to feature my child in any media sources.

**Please understand that failure to return this release form with five (5) days from the date of distribution will constitute approval of the above requests.**

Date of Media Consent and Release Form Sent: \_\_\_\_\_ Instructor(s) Name \_\_\_\_\_

**(Please Print)**

Name of Child: \_\_\_\_\_ Grade: \_\_\_\_\_ Period: \_\_\_\_\_

Address: \_\_\_\_\_

Parent/Guardian Name (Print): \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Phone Number(s):  
(Home) \_\_\_\_\_  
(Mobile) \_\_\_\_\_

Administrator Approval: *[Signature]*

**E4: Excellence by Choice**  
Effectively Communicate with Others  
Excellence in Academics  
Embrace Cultural Diversity  
Environmentally Respectful