

World Geography

Okkodo High 2015-2016

Course Syllabus

Teacher: Kirstine C. Jones

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School #: 671-300-1870

Course Descriptions:

World Geography is the study of people, places, and changes that occur in different regions. The world that exists around us contains different cultural, political, geographical, and economic features beyond the country or island we may live in. This course will help enlighten a student's perspective globally. Students will be able to develop an outlook on aspects of the Americas, Europe, Asia, Africa, the Middle East, and Oceania. The understanding of World geography will help develop students to become successful scholars and achieving academic excellence. This course; SS201 contains one full credit throughout the year.

Course Objectives:

Students will be able to develop skills for research by using scientific procedures in visual, oral, and written presentations. Their research will provide skills such as formulating questions and conclusions as well as gathering and analyzing data. Students will demonstrate the knowledge of cultures and cultural diversity. Students will research, analyze chronological relationships, and assess the way human beings view themselves overtime. Students will examine the development of local, state, national government, and international law as well as civic ideals and practices. Students will examine the development of people, places, and the environment and use that knowledge to develop possible solutions to world problems. Students will apply economic concepts and reasoning when evaluating historical and contemporary development and events.

GDOE VISION: Our education community prepares all students for life, promotes excellence and provides support.

OHS MISSION STATEMENT: Okkodo High School provides a respectful environment for quality learning that builds knowledge and skills to succeed in the 21st century.

SLO = Excellence by Choice

Effectively communicate with others

Excellence in academics

Embrace cultural diversity

Environmentally respectful

Materials

Textbook *World Geography* (2007)
Blue or black ink pens
Pencils and erasers
Lined Paper
Index cards
Composition notebook
Copy Paper

Grades

- Homework/seatwork= 30%
- Projects/ Group work= 20%
- Quarterly Long Test= 25%
- Test and Quizzes =15%
- Notes= 10%

Semester grades will be factored by average system.

Class Expectations:

1. Come on time
2. Be prepared mentally and physically
3. Complete all assignment on time
4. Use kind words
5. Students are expected to wear their uniform at all times.
6. Respect yourself & others
7. ALL school rules apply

Disciplinary Steps:

1. Warning/Teacher Counseling
2. Call home/ Parent conference
3. Referral to counselor or administrator (teacher's discretion)

Failure to comply with classroom expectations and school rules will result in discipline referral to the appropriate administrator.

Citizenship Grade Rubric:

	BEHAVIOR	ATTENDANCE
E EXCELLENT	Consistently... <ul style="list-style-type: none"> ▪ Obeys school policy and classroom rules ▪ Demonstrates positive & cooperative attitude ▪ Shows respect to people and property ▪ Demonstrates utmost integrity ▪ Uses appropriate and professional language ▪ Practices self-control and obedience 	Consistently... <ul style="list-style-type: none"> ▪ Attends class (NO trancies and unexcused absences) ▪ Arrives on time ▪ Clears absences in a timely manner
S SATISFACTORY	Usually... <ul style="list-style-type: none"> ▪ Obeys school policy and classroom rules ▪ Demonstrates positive & cooperative attitude ▪ Shows respect to people and property ▪ Demonstrates integrity ▪ Uses appropriate language ▪ Practices self-control 	Usually... <ul style="list-style-type: none"> ▪ Attends class (NO trancies or unexcused absences) ▪ Arrives on time (No more than 2 tardies per quarter) ▪ Clears absences in a timely manner
U UNSATISFACTORY	Seldom... <ul style="list-style-type: none"> ▪ Obeys school policy and classroom rules ▪ Demonstrates a positive & cooperative attitude ▪ Shows respect to people and property ▪ Demonstrates integrity ▪ Uses appropriate language ▪ Practices self-control SHOWS NO EFFORT TO IMPROVE ACADEMICALLY!	Seldom... <ul style="list-style-type: none"> ▪ Attends class (1 or more Trancies or 3 or more unexcused absences) ▪ Arrives on time (3 or more unexcused tardies per quarter) FAILS TO CLEAR ABSENCES ON A TIMELY MANNER!

SERVICE LEARNING BP 381

Public Law 30-53 stipulates that beginning with 9th graders in school year 2011-2012, each student will be required to fulfill 75 hours of service learning to graduate in high school.

Attendance: Absences and tardies will either be marked excused or unexcused. Approved parental notes and proper admit slips are required for an excused absence. Student are given admit slips for each day that they are absent. Students are allowed six-day parent notes per semester. Absences more than two consecutive days are required to have a doctor's note and must be approved by the school health counselor. Students who have 6 or more unexcused absences will receive "NC= No Credit" for the semester regardless if they are receiving a passing grade for the semester. Students who come in tardy three (3) times will receive one (1) unexcused absence.

SERVICE LEARNING PLAN/PROJECT:

1st Semester: Active participation of school and community activities accrue service learning hours.

2nd Semester: Active participation of school and community activities accrue service learning hours.

Note: Students can earn service learning hours by using stages of service learning.

FOUR STAGES OF SERVICE LEARNING

1. Preparation (1 hour)
 - Identify a need
 - Draw upon previously acquired skills and knowledge
 - Acquire new information
 - Analyze underlying problem
 - Collaborate with community partners
 - Become ready to provide meaningful service.
2. Action (2hours)
 - Perform direct and indirect service
 - Your actions have value, purpose and meaning
 - Your actions offer unique leaning
3. Reflection (1 hour)
 - Describe what happened
 - Examine the difference it made
 - Discuss thoughts and feelings
4. Demonstration (1 hour)
 - Report to peers (make a group presentation)

Makeup Policy:

Makeup Work: Students with unexcused absences will not be allowed to make up the work missed. Students with excused absences are entitled to one class day for each day of absence. It is the student's responsibility to ask about makeup work. Students who return to class the day of a test will need to take the test, if they were in class at the time the test was announced. Because responsibility is an important life skill, unless there are extenuating circumstances, late work is not accepted. Exceptions will be at the teacher discretion.

GEFB: Sections 300,303, 351, 379, and 380

1. Character Education: Teacher will do their utmost part to establish a corrective student character.
2. Graduation: Students are required at least 4 credits of social studies in order to graduate.
3. Educational Technology: Students will have the privilege to use technology in their social studies class.
4. Instructional Philosophy: Teacher will give a student a sense of dignity and direction in education.
5. Equal Employment Opportunities: No student will be discriminated against.

GUAM DEPARTMENT OF EDUCATION

OKKODO HIGH SCHOOL

Dear Parents/Guardian:

A picture and /or name of your Child or work created by your Child may be included in a classroom project or a school sponsored, associated, or related activity. We may use the following project or activity in one or more of the following ways:

1. Use as demonstration project/activity in education workshops, classes, competitions, clubs events, and or conferences.
2. Use as sample project/activity on CDs created Okkodo High School Physical Education and sports club affiliated for use in educational workshops, student classrooms, and sport club affiliated activities.
3. Post work on the school or the schools webpage or the internet.
4. Submit a sample to program publisher or as grant and contest entries.
5. Use portions of the projects/activities on video tape made during a student presentation of the project/activity, broadcast, and/or video tapes demonstrating computer media in general.
6. Submit to local and/ or regional media forums for community based outreach.

Thank you for your support of the Social Studies Program and Student Activities!

Kirstine C. Jones, Instructor

I give permission to post my Childs name and picture in representation of any the above statements on the web, webpages, and local and / or regional media forums for community outreach.

Student Name: _____

Parent/ Guardian Name: _____

Parent/ Guardian Signature: _____ Date: _____

Approved: M. Flores Date: 9/30/18

Mrs. Begonia Flores- Principal

By signing here, I as the Parent/ Guardian or student, agree to comply with the terms and rules stated in the syllabus. I realize failure to follow rules will result in disciplinary action. Failure to complete assignments jeopardizes my chances for success in World Geography.

Please be informed that course requirements and grading are subject to change under necessary circumstances. Thank you and Si Yu'os ma'âse'.

Principal's Approval: _____ Date: _____

Class Period: _____

Student's Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Date: _____

Parent's/ Guardian's Email: _____

Daytime Phone number: _____

Evening Phone number: _____



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Guam Department of Education
OKKODO HIGH SCHOOL

660 Route 3
Dededo, Guam 96929
Tel #: 671-300-1870
Fax #: 671-635-1174

Jon Fernandez
Superintendent of Education

Begona S. Flores
Principal

STUDENT MEDIA CONSENT AND RELEASE FORM

For school year **2015-2016**, students may be highlighted in efforts to promote Okkodo High School activities and achievements. For example, students may be featured in materials to train teachers and /or increase public awareness of our schools through newspapers, radio, TV, the web, DVDs, displays, brochures, and other types of media. I, as the parent or guardian of _____

(Print Child's Name)

hereby give Okkodo High School and its employees, representatives, and authorized media organizations permission to print, photograph, and record my child for use in audio, video, film, or any other electronic, digital and printed media.

- A. This is with the understanding that neither Okkodo High School nor its representatives will reproduce said photograph, interview, or likeness for any commercial value or receive monetary gain for use of any reproduction/broadcast of said photograph or likeness. I am also fully aware that I will not receive monetary compensation for my child's participation.
- B. I further release and relieve Okkodo High School, employees, and other representatives from any liabilities, known or unknown, arising out of the use of this material.
 - Yes, I certify that I have, read understood and agree to the **MEDIA CONSENT AND RELEASE LIABILITY** statement and fully understand its terms and conditions.
 - No, I do not give OHS permission to feature my child in any media sources.

Please understand that failure to return this release form with five (5) days from the date of distribution will constitute approval of the above requests.

Date of Media Consent and Release Form Sent: _____ Instructor(s) Name _____

(Please Print)

Name of Child: _____ Grade: _____ Period: _____

Address: _____

Parent/Guardian Name (Print): _____ Signature: _____

Date: _____

Phone Number(s):
(Home) _____
(Mobile) _____

Administrator Approval: Mona S. Flores

E4: Excellence by Choice
Effectively Communicate with Others
Excellence in Academics
Embrace Cultural Diversity
Environmentally Respectful